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**Volume 1  
1971-2005**

**Prepared by Alice Kolb & David Kolb**

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Saleh, A. (2001). Brain Hemisphericity and Academic Majors: A Correlation Study *College Student Journal* 35(2): 193-198\*

This article reports on a study that investigated the correlation between students' choice of academic majors and their brain hemisphericity. The participants in this research were 429 graduate and undergraduate students in a large university in the southern part of the United States. The data were analyzed using analysis of variance to determine the influence of brain hemisphericity on students' choice of academic majors. The results lent support to earlier research in their findings of a strong correlation between academic majors and brain dominance. The ANOVA model showed a significant effect of brain hemisphericity on students' choice of academic majors. Arts/literature students tended to be right brained while business/commerce students were left brained. Students majoring in education, nursing, communication, and law were right brained, while students majoring in business/commerce, engineering, and science were left brained. The study also demonstrated an evidence of a general shift in students's brain hemisphericity from earlier research, where more students were identified as whole brained. Research has demonstrated the importance of understanding brain behavior as it relates to learning styles and personality traits. In particular, studies revealed that brain hemisphericity greatly influences the individual's learning style and all kinds of intellectual and personality characteristics (Boyle & Dunn, 1998; McCarthy, 1996; Shiflett, 1989; Torrance, 1982). This study examines the relationship between brain hemisphericity and college students' choice of academic majors. The results of this research should help teachers, school counselors, and college advisors to better understand their students' interests and abilities and steer them towards fields or academic majors that are compatible with their interests.

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